PNAE
Brazilian School Feeding Program
27 STATES
POPULATION 190 Million
SURFACE AREA 8,514,876,599 km²
5,564 Municipalities
47 million students
190 thousand schools
PUBLIC POLICY AS AN ECONOMIC AND SOCIAL DEVELOPMENT STRATEGY

Main Framework

Pillar 1: access to food
Pillar 2: support family agriculture
Pillar 3: income generation
Pillar 4: Coordination, Mobilization and Social Control
Legal Framework

- Guidelines and Basis of Education Law, 1996
- Nutrition and Food Security Law, 2006
- Law nº 11.947, 2009
- FNDE Resolutions

Brazil’s Federal Constitution, 1988, Art. 205/208
FOUR PILARS OF NSFP

- HUMAN RIGHTS
- INTEGRATION OF PUBLIC POLICIES
- Support Educational Performance and Learning
- STRENGTHEN SOCIAL ACCOUNTABILITY
<table>
<thead>
<tr>
<th>Reduce drop-out rates</th>
<th>Promote Children’s Health</th>
<th>Respect the Regional Habits</th>
<th>Social Control</th>
<th>Provide at least 20% of student’s daily nutritional needs</th>
<th>Development of Local Economy and Generate Employment and Income</th>
<th>Promote Healthy Nutritional Habits</th>
</tr>
</thead>
</table>

PNAE FOOD AND NUTRITION SECURITY
PNAE PRINCIPLES/BRAZIL

- Universality
- Continuity
- Equity
- Decentralization
- Social Participation
Public Education

Basic education: kindergarten, day-care, primary, middle and secondary school, youth and adult education.

47 million students in public schools (2010).

190 thousand public schools.
SFC – Social Participation

School Feeding Council - Members

- Student’s Parents 2
- Teachers 2
- Education 2
- Civil Society
  - Church
  - Rural Union
  - Neighborhood Association
  - Clubs
  - Others
- State/Municipalities officials 1
- Others
KEY POINTS OF THE REGULATORY FRAMEWORK (Law 11.947/2009)

- Art. 14 - Minimum of 30% of resources for school feeding should be used for purchases of family farming and rural family enterprise;
- § 10 – Bidding exempt
- Menu based on local cultural feeding habits aiming sustainability, agriculture diversification, healthy and appropriate feeding.
Steps to Purchase and Sale Family Farm School Feeding

1. Budget
2. Menu
3. Public tender for local procurement
4. Pricing references
5. Sales Contract/Plan
6. Receive Producers Supply Plans/Projects
7. Sampling for Quality Control
8. Selection of Supply Plans/Projects
9. Acquisition Contract
10. Term of Reception
Art. 19 - diversification, local production, respecting seasonality

2. Household Agriculture

Art. 24 - Maximum Value U$5,027 / family / year = U$ 418/month
Other opportunities: PAA + U$6,703/year = U$ 559/month
PNAE + PAA = U$ 977/month
### Household Agriculture

**Resources 2010**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>PNAE’s Budget:</td>
<td>US$ 1.8 billion</td>
</tr>
<tr>
<td>Family Agriculture At least 30% of PNAE’s Budget:</td>
<td>US$ 520 Millions</td>
</tr>
</tbody>
</table>

**Number of Family Farmer Households in Brazil**: 4.6 millions
I would like to thank, specially to Ms. Barbara Belmont and Ms. Gene White, the invitation and the opportunity to be here and show a little of the Brazilian school feeding program.
For example: Menu (typical Brazilian) - rice cooked, bean cooked, meat cooked, tomato salad and banana

Table: Demand of food for service provision to 47 million students, for just one day a week, for 10 months a year in Brazil.

<table>
<thead>
<tr>
<th>Food</th>
<th>Amount (Ton)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rice</td>
<td>65.800</td>
</tr>
<tr>
<td>Bean</td>
<td>56.400</td>
</tr>
<tr>
<td>Vegetable oil</td>
<td>5.640</td>
</tr>
<tr>
<td>Salt</td>
<td>1.880</td>
</tr>
<tr>
<td>Meat</td>
<td>47.000</td>
</tr>
<tr>
<td>Tomato</td>
<td>56.400</td>
</tr>
<tr>
<td>Banana</td>
<td>75.200</td>
</tr>
</tbody>
</table>
Objectives of food procurement policy

- recovery of local and regional food;
- generation of employment and income;
- stimulus to local and regional development;
- absorption of the production of rural entrepreneurship.
## Main Program Activities

<table>
<thead>
<tr>
<th>Training of participants of the school feeding program</th>
<th>Using gardens in educational activities - maintenance by students</th>
<th>Development of collaborative policies (education, health, agriculture and environment)</th>
</tr>
</thead>
</table>

[Image of FNDE, Ministério da Educação, and GOVERNO FEDERAL logos]
Main Actors

Managers

Teachers

Nutritionists

Family farmer

Students

Cooks
Construction of water tanks to capture rainwater
Thank you
Muchas gracias
Merci
Obrigada!
www.fnde.gov.br

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