Despite recent efforts, there are several important gaps in the knowledge on optimal implementation and measures of the effectiveness of Home Grown School Feeding programmes. The programme theory on the educational benefits of school feeding is generally well established and underpinned by an increasingly robust evidence base.

To support government transition from externally driven school feeding to sustainable HGSF programmes, the Partnership for Child Development (PCD) launched its support to the initiative to promote government action to deliver sustainable, nationally owned school feeding programmes sourced from local farmers in sub-Saharan Africa.

PCD's work for the initiative which is supported by the Bill & Melinda Gates Foundation, sees the provision of direct, evidence-based and context-specific support and expertise for the design and management of school feeding programmes linked to local agricultural production.

**PCD's HGSF Working Paper Series**

Though the bulk of PCD's research evaluation findings will only be available once concluding research (i.e. follow up surveys) has been completed in late 2014, smaller scale operational research, including case studies and modelling work is already underway. As part of this operational research a number of HGSF working papers have been produced by PCD, further information on these papers can be accessed through the links:

- [HGSF Working Paper 1 Home Grown School Feeding: Linking Small holder agriculture to school food provision](#)
- [HGSF Working Paper 2 Linking Agricultural Development to School Feeding](#)
- [HGSF Working Paper 3 Developing Rations for Home Grown School Feeding](#)
- [HGSF Working Paper 4 Food Provision in Schools: Developing an Evidence-Based Programme](#)
- [HGSF Working Paper 5 Home Grown School Feeding & Social Protection](#)